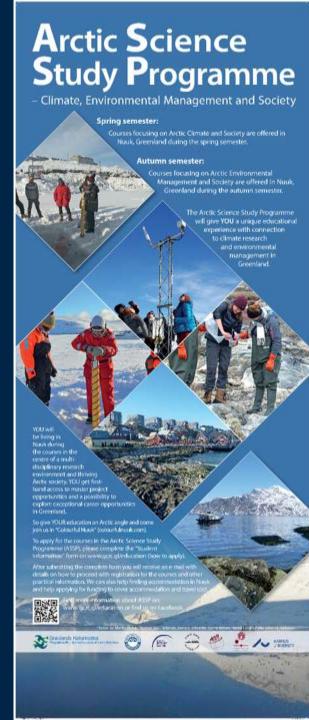
ASP SUMMER SCHOOL

Part of ASSP









ARCTIC SCIENCE STUDY PROGRAMME (ASSP)

https://gcrc.gl/education/assp/

Spring and autumn semesters (2x30 ECTS)

- > Who are the teachers? (ASP!, so come and join)
- > and who are the students? (ASP, so advertise, your students are welcome)
- We have collaboration with a new Nordic Master (EnCHiL), where the students will have an eligible semester (fall)









Spring semester for graduate students

Fall semester is being re-developed.

SPRING semester 2020					
Week	0 ECTS	5 ECTS	5 ECTS	10 ECTS	10 ECTS
1					
2					
3					
4				GHG and climate	
5				effects in the Arctic	
6				(BACE group)	
7	Safety				
8		Sea Ice Ecology			
9		(Lars and Dorte)			
10					
11			Sustainable use of living		
12			resources in the Arctic		
13			(Frank Riget, Helle Sigstad)		
14					
15				GHG and climate	
16				effects in the Arctic	
17				(BACE group)	
18					
19					
20					Arctic Marine
21					ecosystems in a
22					changing climate
23					
24					Thomas, Søren
25					
26					
27					







JOINT SUMMER SCHOOL UNDER THE ASP UMBRELLA

Meeting about ASP PhD school:

- ➤ We decided to make a strategy and a 5 year plan for developing and implementing joint PhD courses, the first one starting in 2020.
- We (Lotte) will create a Thematic network application to UArctic in order to obtain financial support for PhD courses.

Preliminary Plan for PhD courses (10 day courses)

Preliminary Title: Earth systems in a changing Arctic (ESiA)....

- 1) Land ocean interaction (2020, Nuuk)
- 2) Sea ice marine systems (2021, Canada)
- 3) (2022)
- 4) Fresh- water marine interaction (including effects from marine terminated glaciers) (2023)





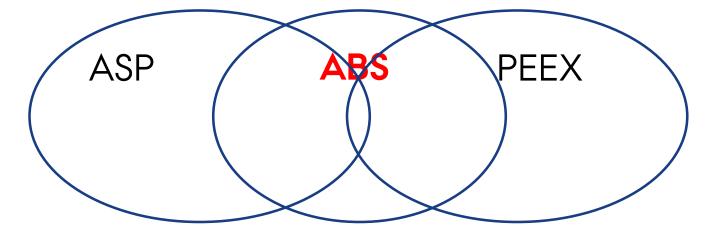




JOINT SUMMER SCHOOL UNDER THE UARCTIC AND ASP UMBRELLA

Instead of developing a Thematic Network for UArctic we used the existing Thematic Network "Arctic Boreal Hub" (University of Helsinki) and included the Arctic Cryosphere.

The summer school will be aimed at graduate level and the title is now:



Climate change Effects on Nature and Society in the Arctic (CENSArctic)









CENSARCTIC

Climate change Effects on Nature and Society in the Arctic (CENSArctic)

The summer school will be aimed at graduate level.

Besides the Thematic Network (Arctic Boreal Hub) CENSArctic will have a strong connection to

- ☐the Arctic Science Study Programme (ASSP) master program and
- ☐the new Nordic master **Environmental Changes at Higher Latitudes** (EnCHiL).

We will have our first meeting for planning on Thursday here in Reykjavik









E-LEARNING MODULE

- ☐ First part of the course will be an e-learning module.
- \blacksquare University of Helsinki and Lund University will lead the development of the e-learning tool.
- ☐ As part of the e-learning tool Storymaps will be developed by an external company.
- ☐ Being an interdisciplinary course Storymaps will in a unique way visualize the way how environments, people, sciences and knowledge are interlaced and connected.
- The e-learning tool will be developed over winter. Inputs are welcome.









FIELD COURSE MODULE

- ☐ Agricultural University of Iceland and GINR will lead the planning of the field course.
- In the field module we will use the nature and cultural landscapes in Greenland and lceland as an interdisciplinary research tool and connect the past with the present using Ecohistory with present and future environments.
- The field course will take place in Iceland and Greenland in summer 2021
- ☐ The different parts and the theme will be developed in the coming year. Please be active in order to have impact!









FUTURE ACTIVITIES

CENSArctic is the first summer school in a row of summer schools.

For the following summer schools we will also need to apply for Uarctic support.

- Danish and Norwegian Uarctic partners can apply for Uarctic projects and
- ☐ In the future it will be possible for Canadian Uarctic members to apply for project funding.

Next summer school: Sea Ice marine Systems (Canada 2022 or 23)?







